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| Module Title: | Law and Social work – Frameworks 2 | Level: | 5 | Credit Value: | 20 |
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| Module code: | SWK502 | Is this a new module? | YES | Code of module being replaced: | SOC 515 |
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| Cost Centre: | GASW | JACS3 code: | L500 |
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| Trimester(s) in which to be offered: | 1, 3 | With effect from: | September 17 |
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| School: | Social & Life Sciences | Module Leader: | David Nulty |
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| Scheduled learning and teaching hours | 36 hrs |
| Guided independent study | 164 hrs |
| Module duration (total hours) | 200 hrs |

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| Programme(s) in which to be offered | Core |
| BA (Hons) Social Work: Qualified Status | ✓ |
| BA (Hons) Social Welfare (exit/alternative award) | ✓ |

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| Pre-requisites |
| None |

Office use only

Initial approval April 17

APSC approval of modification N/A

Version 1

Have any derogations received Academic Board approval?

Yes ✓ No

Module Aims

To examine how social workers interact with and contribute to legal frameworks in their work with individuals, families and communities. This requires the acquisition of knowledge and skills in working within legal and policy frameworks that relate to social work provision in different national contexts. In Wales the development and consolidation of new legal frameworks to meet the wellbeing of citizens effectively creates new forms of social work practice as part of integrated frameworks.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

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|---|---|-----|-----|
| 1 | Identify and analyse the impacts on individuals, families and carers of the key legal frameworks, and its accompanying guidance/codes used in social work practice with particular emphasis on practice in Wales. | KS1 | KS3 |
| | | KS4 | KS9 |
| 2 | Identify and analyse current case law, and its practice implications, and consider its effect on those needing care and support. | KS1 | KS3 |
| | | KS4 | KS9 |
| 3 | Identify and analyse how the interaction of law and social work practice can create conflicting imperatives. | KS1 | KS3 |
| | | KS4 | KS9 |

MODULE SPECIFICATION PROFORMA

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| 4 | Identify and apply ways in which legal processes can embody co-production with the aim of reducing conflicting imperatives and support anti-oppressive practice | KS1 | KS3 |
| | | KS4 | KS9 |
| Transferable/key skills and other attributes | | | |
| <ul style="list-style-type: none"> • Analysis of information • Skills in personal and professional development • Problem solving skills • Skills in working with others • Communication skills; | | | |

Derogations

Two attempts only at each assessment.
All assessments must be passed at 40% or above.
The module cannot be trailed to the next level.

Assessment:

Assessment 1: a case study which explores the legal frameworks used for individuals in crisis and how longer term packages of care and support can be implemented to promote well being

Assessment 2: A poster presentation which explores co-production of law within a context of anti-oppressive practice.

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) | Duration (if exam) | Word count (or equivalent if appropriate) |
|-------------------|-----------------------------|---------------------|---------------|--------------------|---|
| 1 | 1,2 | Case Study | 60% | | 2000 |
| 2 | 3,4 | Poster Presentation | 40% | | 1000 |

Learning and Teaching Strategies:

The module will use a variety of methods for teaching & learning, including lectures, group work, discussion, use of VLE for discussions, links to resources, lecture notes, etc. Service user and carer participation will be a feature, including use of materials (e.g. written accounts, DVDs, etc.) and visiting speakers. Practice examples will be used in the form of case studies, drawing on students' own experience and talks/workshops delivered by social workers and social care practitioners.

Syllabus outline:

Across two semesters, bracketing the 80 day practice learning opportunity the module will cover the following areas

- the legislative context for Wales and the ways in which it complements legislation used in the broader context of the UK;
- Social work and related primary legislation;
- Case law with a particular focus on the safeguarding of people, mental health, mental capacity and the Deprivation of Liberties;
- the policy frameworks and accompanying guidance from Wales Government to support approaches to social work with children and adults;
- an analysis of human rights frameworks and anti- discriminatory/oppressive practice within the context of using law in practice;
- an exploration of how different legal frameworks can interact to create potentially conflicting outcomes for those individuals, carers, families, communities and organisations engaged in the legal process;

On return from the PLO the focus will shift to the analysis and consolidation of learning gained in practice.

Bibliography:

Essential reading

Brammer, A. (2015) *Social Work Law*, (4th edn) Harlow: Pearson Education Ltd.

Johns, R. (2014) *Using the Law in Social Work*, (6th edn) London: Sage.

(NB 2017 edition due)

Other indicative reading

Archambeault, A. (2009) *Social Work and Mental Health*. Exeter: Learning Matters.

Braye, S. & Preston-Shoot, M. (2010) *Practising Social Work Law*, (3rd edn) Basingstoke, Palgrave Macmillan.

Brayne, H. & Carr, H. (2015) *Law for Social Workers*, (13th edn). Oxford: Oxford University Press.

Dickens, J. (2013) *Social Work, Law and Ethics*. Abingdon: Routledge.

Long, A-L., Roche, J. & Stringer, D. (2010) *The Law and Social Work: Contemporary Issues for Practice* (2nd edn), Basingstoke: Palgrave Macmillan.

Tew, J. (2005) *Social Perspectives in Mental Health: Developing social models to understand and work with mental distress* London: Jessica Kingsley.

Welsh Government (2011) *Report of the Protection of Vulnerable Adults*, Welsh Government: Cardiff.

Welsh Government (2010) *Mental Health (Wales) Measure*, Welsh Government: Cardiff.

Welsh Government (2014) *Social Services and Wellbeing Act*. Welsh Government: Cardiff.

Welsh Government (2016) *Future Generations Act*. Welsh Government: Cardiff.

Key Online Resources On Legislative Change In Wales.

The Care Council for Wales has two websites that offer information about the *Code of Professional Practice* and materials as they develop to support the implementation and operation of the Social Services and Wellbeing Act (Wales) 2014

www.ccwales.org.uk/getting-in-on-the-act-hub/

<http://www.ccwales.org.uk/code-of-professional-practice/>

Cardiff University have produced a website which monitors changes in Children's Services focused legislation. This is an exceptionally valuable resource in identifying the Wales Legislative Context and how it is different from the legal frameworks used in England.

sites.cardiff.ac.uk/childrens-social-care-law/

Journals.

Journal of Social Work,

British Journal of Social Work,

Child and Family Social Work,

Journal of Inter-professional Care,

International Social Work,

Practice: Social Work in Practice